

RESOURCING/

JOB DESCRIPTION:



Reader in Economics & Director of Professional Economics Apprenticeship Programme

Ref Number:	SS-039-19
Salary Scale:	Grade 10: £59,828 - £63,462 per annum
Contract:	Ongoing AND Full-time
School/Department:	School of Economics
Location:	University of Kent, Canterbury Campus
Responsible to:	Head of School or nominee
Expected start date:	ASAP

The Role

Applications are invited for the post of Reader in Economics (Teaching and Scholarship) and Director of Apprenticeship Programmes (Professional Economist Degree Apprenticeship Programme). The post is expected to be ongoing and full time.

We welcome applications from suitably qualified Applied Economists with a strong track record in the delivery, innovation and programme administration of economics teaching in UK higher education.

The School has been awarded a contract to provide the education component of a Degree Apprenticeship Programme to apprentices employed by the Government Economic Service (GES), the Bank of England and a number of other very high profile employers in England and Wales. This exciting new development will involve our delivery of novel distance learning opportunities for highly qualified and motivated students who might not have considered University or a Degree in Economics within their options. The successful candidate for this post will be primarily engaged and responsible for the teaching and management of apprenticeship programmes. S/he will liaise with colleagues in the School, the wider University and with members of the GES and other contracting employers in the development, delivery and evolution of this exciting new programme.

We are seeking applicants who are capable of delivering excellence in teaching and learning particularly at the undergraduate level, who have experience of taught programme management and who are willing and able work with an exciting new mixed-mode, distance delivery of programme in economics.



The successful candidate will be responsible for teaching, within a larger team, in electronic lecture and webinar settings, augmented with regular but infrequent face-to-face seminars and workshops delivered to students placed in key offices of the UK Government and other workplaces. The successful candidate(s) will have the opportunity to develop novel teaching material and make use of innovative electronic platforms to enhance student outcomes.

The School of Economics at Kent also delivers a very successful suite of undergraduate single honours BSc degrees in Economics, Financial Economics and Econometrics. A range of joint honours BA degrees are also offered with Politics, Sociology, Law and Management that are attractive to students and the School has developed a new suite of postgraduate taught degrees covering Economics, Finance and Development. It is possible that the successful candidate could also engage with these programmes of study.

The successful candidate will be mentored to help them develop their own academic careers. The University of Kent has adopted policies on academic promotion to generate clearly set out expectations for those on Teaching and Scholarship contracts and the University is keen to promote excellence regardless of contract type. Potential applicants should be aware that this is primarily a Teaching, rather than a Teaching and Research, post.

The successful candidate will have completed a PhD within a recognised field of Economics and must be able to demonstrate a strong commitment to teaching and the promotion of the discipline of economics in applied and policy settings.

Further information on teaching and research may be found on the School's website: www.kent.ac.uk/economics.

Key Accountabilities / Primary Responsibilities

- To deliver and contribute to the design and teaching of high-quality, student centred undergraduate programmes in economics
- To contribute fully to the School and University by participating in meetings, working groups, committees and other School and University activities
- Manage and maintain Degree Apprenticeship programme material, processes and standards.
- Work, with the aid of others, to maintain existing, and develop new Apprentice Employer relationships.

Key Duties

- Teach and administer modules within the undergraduate portfolio
- Contribute to the management and development of undergraduate programmes, modules and other activities within the subject area
- Undertake scholarship activity, independently and collaboratively
- Engage on a continuous and meaningful basis with colleagues in the School and contribute to a cohesive and collegial work environment

Such other duties, commensurate with the grading of the post that may be assigned by the Head of Department or their nominee.

Health, Safety & Wellbeing Considerations

This role involves undertaking duties which include the Health, Safety and wellbeing issues outlined below. Please be aware of these, when considering your suitability for the role.

- Regular use of Screen Display Equipment
- Occasional travel by train to London & Leeds

Internal & External Relationships

Internal: Other academic and administrative staff and students within The School of Economics, other schools and departments across the university; central registry staff on all Kent sites; staff associated with the Faculty Support Office.

External: QAA Subject Benchmarks; Higher Education Academy; Funding Bodies, Employers, Prospective Students, Staff from UK, EU and other government departments, charities and other not-for-profit organisations, and learned societies.

Person Specification

The Person Specification details the necessary skills, qualifications, experience or other attributes needed to carry out the job. Please be aware that your application will be measured against the criteria published below.

Selection panels will be looking for clear evidence and examples in your application, or in your cover letter where applicable, which back-up any assertions you make in relation to each criterion.

Qualifications / Training	Essential	Desirable	Assessed via*
A strong first degree or equivalent in Economics or cognate discipline; for example mathematics or statistics	✓		A
PhD or equivalent in Economics	✓		A
A relevant teaching qualification (e.g. PGCHE) <u>Note:</u> Candidates without this qualification will be expected to obtain it as part of a probation process		✓	A

Experience / Knowledge	Essential	Desirable	Assessed via*
An up-to-date knowledge of the discipline of Economics and its application to policy	✓		A/I
Extensive experience of effective teaching and assessment of economics in a Higher Education setting	✓		A/I
Evidence of administrative experience (commensurate with career stage)		✓	A/I

Experience in the development and delivery of technology enabled learning and teaching		✓	I
Evidence of performing effective economic investigation for the benefit of government, other public or commercial bodies	✓		A

Skills / Abilities	Essential	Desirable	Assessed via*
Ability to collaborate with colleagues and others in a constructive and effective manner	✓		I
Ability to engage the interest and enthusiasm of students and inspire them to learn	✓		I/T
Excellent interpersonal, presentational and communication skills appropriate for teaching and representational duties	✓		I/T
Ability to advise apprentices on the application of Economics in the work and research conducted in their workplace.	✓		I
An ability and willingness to contribute to extra-curricular activities within the School	✓		I

Additional Attributes	Essential	Desirable	Assessed via*
Evidence of, and a personal commitment to, developing excellence in both teaching, scholarship and research	✓		I/T
Willingness to contribute to the development of programmes, modules and other teaching related activities	✓		I
Ability to collaborate with colleagues within and beyond the School	✓		I
Willingness to engage in continuous professional development	✓		I

***Criterion to be assessed via:**

- A = application form or CV/cover letter**
- I = interview questions**
- T = test or presentation at interview**

Summary Criteria for appointment to a Readership

The University seeks to appoint people to a Readership on the basis of evidence of sustained contribution to their field (normally at both national and international level), which has been coupled with leadership and brought external recognition to themselves and the University.

Candidates are expected to demonstrate their significant and sustained contribution in three broad categories:

- a. Excellence in practice/activity
- b. Leadership, within and/or beyond the discipline and the University
- c. Impact and recognition, within and/or beyond the discipline and the University

